

# **DIOCESE OF GRAHAMSTOWN**

## **CLERGY SCHOOL**

**18 APRIL 2018**

**TOPIC: GOD'S MISSION IN A MISSIONARY MODEL**

**REVD PERCY CHINGANGA**

# **OBJECTIVES OF THIS CLERGY SCHOOL**

- Reflect critically on the background of this Clergy School session.
- Broaden an understanding of the practice of God's Mission in the Diocese of Grahamstown using Amartya Sen's Capability framework.
- Discuss and assess current practice of God's Mission in the Diocese of Grahamstown on the basis of Amartya Sen's framework.
- Reflect on possibilities to expand current practice of God's Mission in the Diocese of Grahamstown.

# **BACKGROUND TO THIS CLERGY SCHOOL**

## **Diocesan Synod 2016 inputs:**

- Bishop Ebenezer St Mark Ntlali - Bishop's Charge.
- Revd Dr Henry Mbaya – God's Mission – God's Vision.
- Prof Peggy Luswazi – The Christian Missionary model of sustainable, integrated community development.
- Mr Simphiwe Somdyala – Partnerships and land usage.
- Sermon by Revd Canon Dr Nye Claire Hunter.

## **Other resource documents accessed from diocesan website:**

- Vision and Mission Statement of the Diocese.
- Acts of the Diocese (Revised in 2013) – Chapter V (sections B & C).
- Diocesan Development Trust communiqué by Ven Revd BTM Mfenyana.

# KEY CONCEPT FOR THIS CLERGY SCHOOL SESSION

## PRACTICE

### Ministerial practice embraces:

- Context – where? When? Who?
- Vision & Mission statement
- Goals; objectives & values – What; why? How?
- Leadership structures (**Exodus 18:13 - 27**)
- Management structures (stewardship)
- Learning and unlearning – hence Clergy School

# **ILLUSTRATIONS**

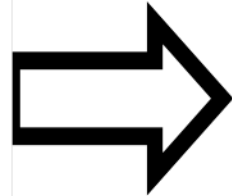
**VISION, MISSION  
& VALUES**

**HOLISTIC  
APPROACH**

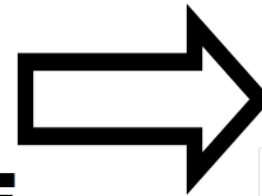


**GOD'S MISSION IN A MISSIONARY MODEL  
IN THE DIOCESE OF GRAHAMSTOWN.**

**OUR  
CONTEXT**



**CURRENT  
PRACTICE**



**GOAL:  
LIBERATED  
HUMANITY**

**ASSESSMENT; EVALUATION; REVIEW**



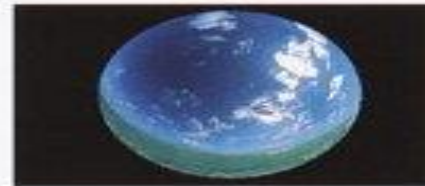
**WHAT DOES LIBERATED HUMANITY MEAN  
IN PRACTICAL TERMS?**



# INTRODUCING AMARTYA SEN'S CAPABILITY FRAMEWORK



## DEVELOPMENT AS FREEDOM



AMARTYA SEN

WINNER OF THE NOBEL PRIZE IN ECONOMICS

"Fascinating. . . . The overall argument [is] eloquent and probing."  
—*The New York Times*

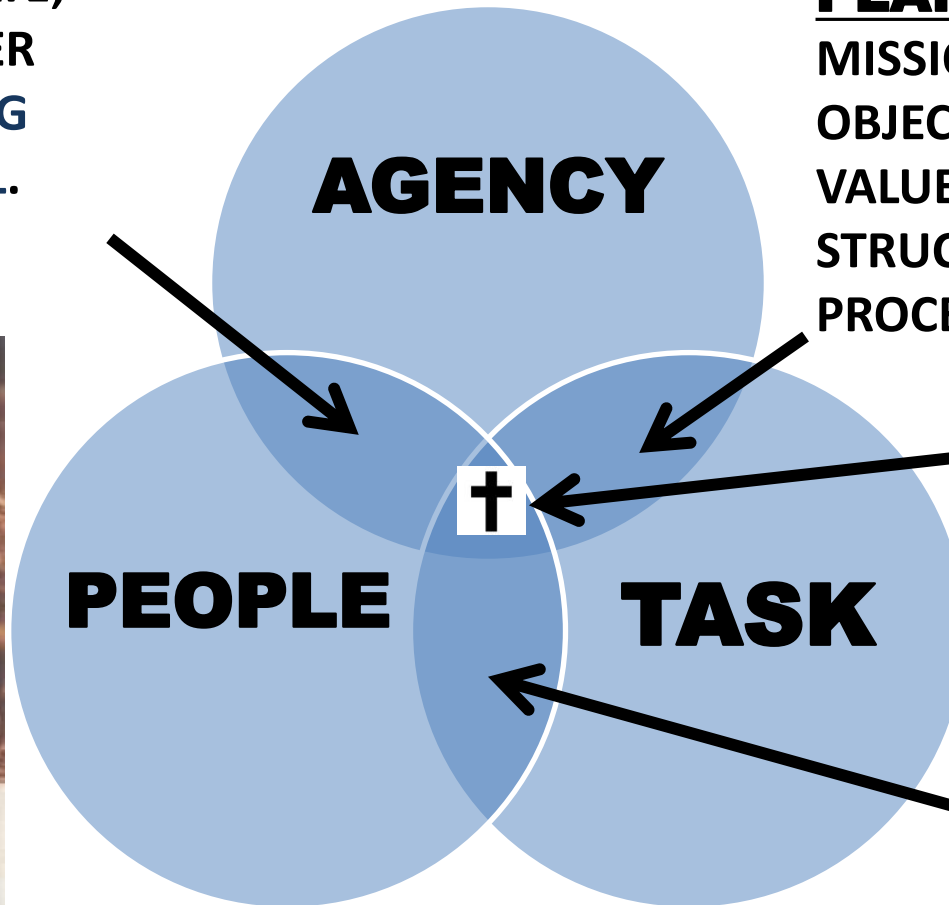
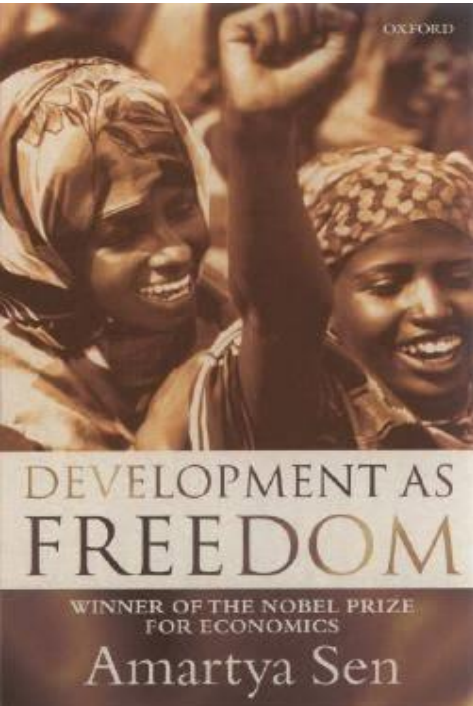
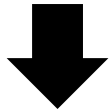
# **SOME OF SEN'S PUBLICATIONS**

- **Collective Choice and Social Welfare (1970)**
- **Poverty and Famines (1981)**
- **Resources, Values and Development (1984)**
- **Commodities and Capabilities (1985)**
- **Inequality Re-examined (1992)**
- **Development as Freedom (1999)**
- **Identity and Violence (2006)**
- **The Idea of Justice (2009)**

# SEN'S CAPABILITY FRAMEWORK IN RELATION TO GOD'S MISSION

## LEADERSHIP:

MOTIVATE; DELEGATE;  
DEVELOP/EMPOWER  
PEOPLE = INVESTING  
IN HUMAN CAPITAL.



## STRATEGIC

PLANNING: VISION &  
MISSION; GOALS;  
OBJECTIVES; OUTCOMES;  
VALUES; PARTNERSHIPS;  
STRUCTURES &  
PROCESSES.

**FREEDOMS  
& CHOICES =  
CAPABILITY.**

## MANAGEMENT:

ORGANISING;  
RESOURCING;  
CONTROLLING;  
ASSESSING;  
EVALUATING &  
RECOMMENDING

**CAPABILITY MEANS BALANCED &  
REFLEXIVE MINISTERIAL PRACTICE.**

# **PARTICIPANT DISCUSSION TASKS**

1. How have you responded to the call made at the 2016 Diocesan Synod to practise God's Mission?
2. What are the possibilities for expanding your current practice of God's Mission?
3. How might Sen's framework help you to broaden your understanding and practice of God's Mission?

# **FEEDBACK FROM GROUPS**

# APPRECIATIVE INQUIRY APPROACH

**What do we have? Let us start from there.**



**THE JESUS MODEL** Mark 8

# VIDEO

- In what way(s) does the video illustrate contextual practice of God's Mission?
- How might the video be a basis for an enhanced understanding of Sen's Capability framework in relation to the practice of God's Mission?

**END**

**THANK YOU.**